

# The Bluejay Post

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Cimarron High School

Cimarron, Kansas 67835

April 2011

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## Students hoped for, received warmer weather during break

By Nicole Marshall

With April approaching, it's hard to believe that, in spite of the chaotic weather we've experienced, that spring break finally bestowed its greatness on us.

For some students at CHS, the break was needed.

"Spring break means that winter's over and then we have nicer weather," junior Lindsay Wehkamp said.

Warmer weather wasn't the only thing that spring break brought with it.

"It was a good time to relieve stress and relax," junior Lyndi Stokes said.

Another student agreed with Stokes' thought process.

"I liked spring break because I got some relaxing time from school," junior Kourtney Herkelman said.

Though break meant a chance to relax, it was also a time to travel.

"The furthest I've ever traveled over spring break was to Missouri," senior Shay Zielke said. "This break, however, I was at drill, going to and from Dodge City and Wichita."

For Herkelman, her plans were to travel a bit farther from home.

"I traveled this break to Arkansas to see my boyfriend and his family," she said. "It was also a chance to get out of Kansas."

Other students, however, stayed home instead of traveling.

"For my spring break, I went to Dodge [City] and ate Sonic multiple times with Chelsea [Dupree]," Stokes said.

No matter where or how far you traveled, you had to get there by some sort of transportation.

"I prefer flying because I don't like having to sit in a car for six hours," Wehkamp said.

Stokes shared a similar means of transportation, but for a different reason.

"I'd rather take a plane to travel because I get carsick," she said.

Though flying is a favorite way to travel, Herkelman had a different opinion.

"I like cars best because I think you get to see more scenery," she said.

Though there were many different vacations taking place over the course of this spring break, each student has their own dream vacation they'd like to take one day.

"I'd like to go visit Germany," Herkelman said.

Going to a foreign country is a favorite wish among students.

"I think I'd like to go visit Jamaica or Ireland," Wehkamp said.

When it comes to traveling, however, most people don't want to do it alone.

"I like to travel with my sister, Katie, because we do a lot of things together," Herkelman said.

Though many people like to travel with certain family members or friends, some students fantasize about traveling with a favorite singer or actor.

"If I could travel with anyone in the world," Stokes said, "I'd travel with [actor] Paul Walker because he's outrageously gorgeous."



**TEAMWORK:** Though spring break is about getting a break, for junior Lindsay Wehkamp (number 10) it was about competing in a volleyball tournament. "Spring break means that winter's over and then we have nicer weather," Wehkamp said. (Courtesy photo)



**SET IT UP:** Junior Lindsay Wehkamp warms up before the game. (Courtesy photo)



**BEAUTY OF BREAK:** When people think of vacation, many of them think of the ocean or traveling far away to get away from home for a few days. "I traveled this break to Arkansas to see my boyfriend and his family," junior Kourtney Herkelman said. "It was also a chance to get out of Kansas." (Marshall photo)

## Channel your inner ugly to enjoy *Beastly* *I Am Number Four* brings audiences out of seats

By Nicole Marshall

Have you ever had someone in your life who thought they were the most gorgeous and perfect being allowed to breathe?

Have you given the time to figure that if they acted that way, they were bitterly ugly on the inside?

In the film *Beastly*, this is exactly the case you are faced with when dealing with Kyle, portrayed by Alex Pettyfer. The film also stars Vanessa Hudgens, Neil Patrick Harris, and Mary-Kate Olsen.

The film is the modern day fairytale of Beauty and the Beast.

Kyle is the cocky jock who thinks his natural good looks and money will win him whatever he wants.

His classmates, Kendra (Olsen) and Lindy (Hudgens), can see right through his skin into the ugly within.

Kendra, the class freak, has odd powers that cause Kyle's good looks to disappear and be replaced by thick, hideous scars and tattoos.

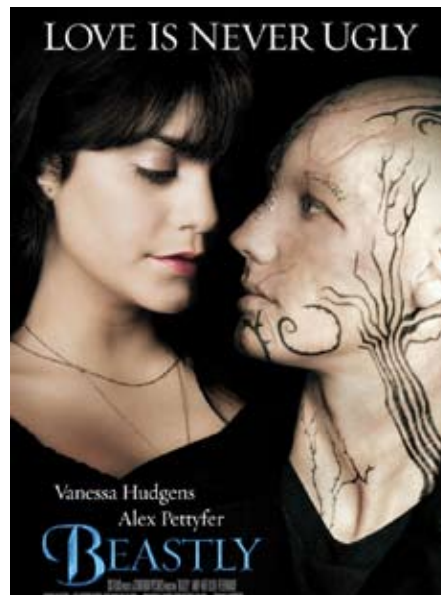
In order to break this curse, he has one year to find someone who will love him as he is, ugly.

Throughout the film, Kyle tries to get his father to say he loves him, only to be met by sheer disappointment.

He is then thrust into the perfect scenario when rescuing Lindy from a potentially fatal drug deal due to her father's addiction.

Lindy is placed in his care but yearns to be out and about, not trapped in a home she doesn't even know.

If you're interested in a movie that will give you the cheesy love story mixed in with a bit of old magic, then channel your inner ugly and enjoy being *Beastly*.



## *I Am Number Four* brings audiences out of seats

By Tyler Siek

Do you enjoy movies about aliens on the run about planet Earth while trying to avoid extinction as another alien race chases them around Earth, attempting to kill them off? No? I don't blame you, it sounds really cheesy, and probably something you don't want to see. Right?

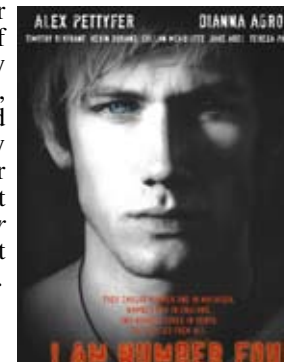
Well, *I am Number Four* fits into all of those categories, but it's actually a pretty fine film.

The film stars Alex Pettyfer, whose character's name is John Smith. Sounds really original, but it's actually an alias because he is endeavoring to outrun a rival alien race attempting to destroy all of his kind.

Smith winds up in a small Ohio town with his guardian—Henri (Timothy Olyphant), a warrior from Smith's home planet sent to protect him—where he tries his best to fit in and become accepted by his peers.

Keeping his secret safe becomes especially hard when he meets his first love Sarah—played by Dianna Agron—yeah, she's a fox. Smith must protect himself as well as those around him as he is constantly being hunted.

If you are looking for a good action film to fill an hour and a half of your Saturday afternoon, you should definitely consider checking out *I Am Number Four*, you just might enjoy it.



## Have some fun, read a book

By Josaiah Kremer

Accelerated Reader seems to have many pros and even some cons for the average high school student. I personally believe it is a good program, but it has a few flaws.

One very apparent positive aspect about AR is the fact that it tries to make students read their books. But this could

also be considered a negative characteristic if the student just flat out doesn't read. I believe this is where the program is flawed.

If students would just read their books and enjoy reading them there would be no need for a program such as AR.

That's the goal of the Accelerated Reader program, right? To get kids to read?

Unfortunately, we live in a time where young adults have "better" things to do. (But I'll save that rant for another day...)

So instead of complaining and saying you're going to fail English because you haven't read a single book, just read something and try enjoying it for a change.

### Spence's Space

## 'Senioritis' gets best of CHS students

by Spence Byer

As I'm writing this, I have an over-the-top amount of work that needs to be done.

I should be studying for the next wicked Macbeth test, writing scholarship essays, doing math homework, or figuring out what I want to do with my life.

But guess what I am doing? That all depends on the time of day you are reading this article. Ex: If it's 3:00 a.m. I am probably sleeping. Hit me up for a schedule of my daily deeds.

A year ago if I would have stared into the dark abyss of work to be done



that I have right now, I would be eager to jump into it and finish it. Now I don't seem to mind the pile growing.

Senioritis. I've heard the term used loosely every year I've been in high school. In fact, I can remember during freshman year, sophomore year, and junior year, all of my classmates saying that they had senioritis. They didn't.

Senioritis is nothing that you actually think it is.

As a freshman, I viewed senioritis as just an attitude of hatred viewed at school. I thought it was the anticipation of leaving this so-called "terrible place."

In retrospect, this place really isn't that terrible.

However, senioritis is something much bigger than a never ending ache to get out of here. It's something that comes and goes.

### Bluejay Post Staff 2010-2011

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**Entertainment Editor:**

Abby Thompson

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## Students prepare for state assessments

By Abby Thompson

Although the school year begins to wind down, the high school library has been bombarded with panicking teachers and frustrated students taking the state assessments.

Teachers have spent weeks going over standards and benchmarks that could possibly be on the tests, while students

seem bored to tears with this monotonous information.

Nobody knows about this tediousness better than Librarian Shelley Baublits, who has witnessed all this testing occur day after day.

“For staff this is a very stressful time,” she said. “We all work very hard to prepare our students.”

Students understand the importance of these tests and the hard work it takes to do well.

“Overall, our student body takes the state assessments extremely seriously and strives to do their best. As a school we couldn’t ask for more,” said Counselor Karrie Millershaski.

The final testing window for state assessments testing is April 15.



TESTING TESTING 1, 2, 3: The sophomore class began taking their Kansas Math Assessments after Spring Break. “For the staff this is a very stressful time,” said Mrs. Baublits. “We all work very hard to prepare our students.” (Courtesy photo)

## Musicians see success after league competition

By Abby Thompson

The members of the Bluejay music department saw success after traveling to Southwestern Heights to compete in league music in late February.

The following band members received a rating of I on their solos: Jackie Byer, Abby Thompson, Kaitlyn Rempel, Spence Byer, Avery Burns, Nick Franzitta, and Samantha Inguanza.

The following ensembles received a rating of I: flute ensemble; Megan Claar, Kaitlyn Rempel, Dee Robyler, and Avery Burns, woodwind trio; Avery Burns, Taylor Siek, and Abby Thompson, brass quartet;

Bryan Durham, Wyatt Richardson, Alex Neuschafer, and Seth Pachner, clarinet trio; Taylor Siek, Chelsea Dupree, and Abby Thompson, and the woodwind ensemble; Jackie Byer, Janee Osborn, Kali Redburn, Erikah Pena, and Karley Knobbe.

The full high school band also received a rating of I.

The vocal department also competed at Southwestern Heights. Solos receiving a I rating were: Miranda Burns, Tyler Siek, Abby Thompson, Alex Neuschafer, Jessica Ast, Jackie Byer, and Levi Lacy.

The mixed, women’s, and girls’ ensembles received a I.

The full high school vocal and full girls glee also received a I rating.

The full band and vocal will compete at the State Large Group Festival in Dodge City on April 13.

Those who are taking a solo or who are involved in an ensemble will travel to Dodge City to compete in the regional competition on April 9.

If they receive a I rating at regionals, they will continue to the State Solo and Ensemble Festival on April 30 in Concordia.

## News in a nutshell

### National Honor Society inducts new members

by Tyler Siek

Yesterday, March 29, at 7:00 p.m., the CHS National Honor Society inducted 18 new members.

NHS is a program our school offers based on scholastic excellence and community service.

Members inducted were Juniors Chelsea Dupree, Samantha Inguanza, Luke Reed, Dee Robyler, and Brittnee Rodriguez. Also inducted were Sophomores Ted Boersma, Brandi Fairbank, Stewart Fairbank, Kaitlin Flores, Greta Giebler, Chance Harrell, Nathan Jenkinds, Allison Krosschell, Alex Neuschafer, Juliette Reimer, Kaitlyn Rempel, Aidan Shaughnessy, and Ellen Waters.

### Youth Friends Banquet to be held

By Abby Thompson

On April 11 CHS juniors and seniors and their Youth Friends will be attending a banquet held in their honor.

The high schoolers travel to the grade school weekly to meet with their Youth Friends and have lunch with them.

The banquet is at 6:00 pm in the Grade School gym.

### 2011 prom tickets on sale

By Josiah Kremer

Tickets are on sale now for the 2011 CHS prom.

The costs are \$3.00 for single and \$5.00 for couples.

The event will be held on Saturday, April 9, with the banquet starting at 6:00 p.m., the promenade at 8:00 p.m., prom from 9:00 till 12:00, and after prom (in Dodge City) from 12:00 until 3:00 a.m.

Tickets, which are required for admittance, will include admission to the banquet, the dance, and a glass or mug for CHS juniors and seniors.

See sponsors Mrs. Lucke or Mrs. Anderson for tickets.

The theme for prom this year is “You’re ALL INvited. . . VEGAS STYLE.”

# CHS FFA Chapter celebrates successful school year

by Spence Byer

The school year thus far has been immensely fruitful for the CHS FFA program. The club has traveled halfway across the United States, won several contests, and managed to benefit the community in a positive way.

"If I had to describe this year for FFA in one word, it would be fast. This year we started school later and we aren't as prepared for contests as we could be," said chapter sponsor Ryan Miller. "Deadlines come quicker than they seem."

The year for FFA starts with welcoming new members.

"We began our year with our freshman members attending Greenhand Conference and Fall Leadership Academy," said Miller. "Our members did a very respectable job there."

The next big event on the agenda for the chapter was the National FFA Convention. In late October, Cimarron's chapter met up with over 50,000 FFA members from across the U.S. to celebrate their accomplishments and recognize outstanding members.

"The National Convention trip was interesting and educational," said Miller. "We took along six pretty good kids, didn't have any problems, saw some pretty cool sights, and we got to eat at the home of the deep dish pizza in Chicago."

The trip lasted six days, while the FFA chapter traveled all the way to Indianapolis. They took part in seeing the St. Louis Arch, a Lady Antebellum/Easton Corbin concert, and the Navy Pier in Chicago.

"If was a fabulous experience that

combined agriculture and fun into one trip," said FFA President Laci Collins. "I'll never forget it."

After Convention, FFA focused in on different competitions. In November 23 members went to Goodwell, Oklahoma, for the annual Panhandle State University.

"Our success at Panhandle was a high point in the year. The Farm Shop team garnered first place team overall, second and third high individuals overall. They were Mauricio Soto and Riley Parsons," said Miller. "The Senior Livestock team finished third overall with Laci Collins winning the individual contest. Tyrel Moffitt finished with a fourth place finish. The eighth grade Livestock team finished third overall, as well."

The competition in Goodwell is the largest competition Cimarron attends every year, with the exception of state.

"I was shocked I won. The classes were hard and the competition was fierce," said Collins. "I was competing with kids from four other states."

The competition in Goodwell was only one of many competitions. The FFA usually travels once or twice a month for different competitions.

"I can't complain about our competitions. They've done very well for the little preparation we put in," said Miller. "In the classroom I don't emphasize FFA. We prepare for contests, but it's before school or after school, only when time allows."

Throughout their busy year, the FFA has also helped benefit the community in positive ways.



*SERVE 'EM! CHS FFA chapter serves soup to community as part of annual fund raiser. The supper was held at the high school for the first time, leading to higher profits. "The soup supper was a success because we held it in the commons this year...It exposed us to more foot traffic," Miller said.*

"In late October FFA members set up the new playground equipment at the kinder-prep building. We also worked the Gray County Conservation District," said Miller. "In March our members will be helping with the Food Check-Off at White's Foodliner. Other functions in the community that serve not only our school but others as well will be 'Day on the Farm,' which will be held in early May."

The community is always keen to

give back to the FFA program as well. Just recently FFA hosted their annual fund raiser for the year.

"We had a fantastic labor auction. This is the highest grossing sale with the least amount of kids we've had since I've been here," said Miller. "The soup supper was a success because we held it in the commons this year, as opposed to the elementary school. It exposed us to more foot traffic."

## Chapter Photos



## Students recommend *books* for others

By Abby Thompson

It happens every nine weeks: students read one or two easy books during the month. Then the rumors begin of when AR is due. Students scramble to read their classics and nonfictions to make it at least above 50% of their goal.

English teachers throughout the building are bombarded with TOPS reports as students sprint down the halls to hand them in before the AR deadline ends.

Students even push themselves to the physical limit, staying up unimaginably late to finish a 700-page book.

Some teachers even feel pity for students who haven't reached their 100% and let them read during class; other teachers feel no sympathy at all.

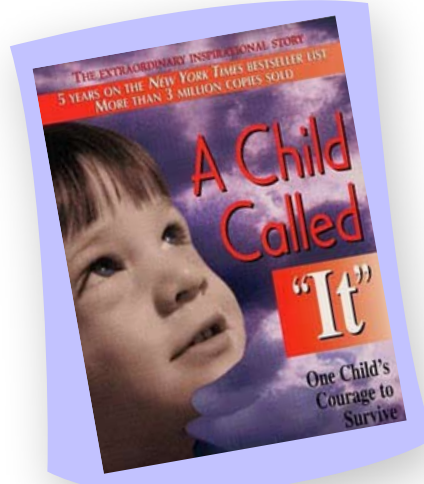
While many students may actually like reading, some have difficulty finding a book they enjoy.

Nobody wants to spend all day in the library looking for a good book, one that's in their level, because it wastes so much time.

To help ease your stress of reaching 100% by the end of the nine weeks, we have compiled a list of some of the most popular books in the library.

This should help those students who like to read but have trouble finding something inspiring.

Our list might also help those who don't like to read but are forced to anyway.



**THE BLIND SIDE** is the true story about a teen boy, Michael Oher, who is taken in by the Tuohy family in Memphis, Tennessee.

The wealthy Tuohy's pick Michael off the street one night and offer him a place in their house. Michael becomes enrolled in a private school and becomes involved with the football team.

After a rough start on the team, Michael finally becomes accustomed to his surroundings and excels as an offensive lineman. He begins to gain the attention of college coaches and eventually is drafted by the Baltimore Ravens.

Michael would probably still be on the streets if it wasn't for the Tuohy's.

--Reviewed by Sam Inguanza



**A CHILD CALLED IT** is an autobiographical nonfiction about one of the most severe child abuse cases in California. The author tells the story of his alcoholic and emotionally unstable mother brutally beating and starving him. It really shows the truth about child abuse. This book is also one of the most read nonfiction books in our library.

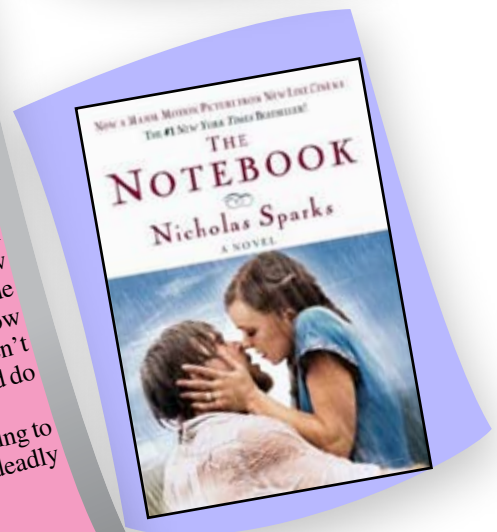
--Reviewed by Abby Thompson

**HUNGER GAMES** tells the tale of sixteen-year-old Katniss, citizen of the futuristic city of Panem which is split up into twelve Districts. The Capitol, the government of Panem, randomly selects a boy and girl from each district who are then pitted against each other and forced to fight to death in the annual Hunger Games till one remains.

Katniss, acting as a love struck teen, manages to save herself and fellow District 12 tribute, Peeta, winning the games. The two champions must now face the wrath of the capitol who aren't happy about two tributes winning and do not believe their love story.

Katniss and Peeta will do anything to save their home but must fight the deadly capitol to save it.

--Reviewed by Elgin Wespe

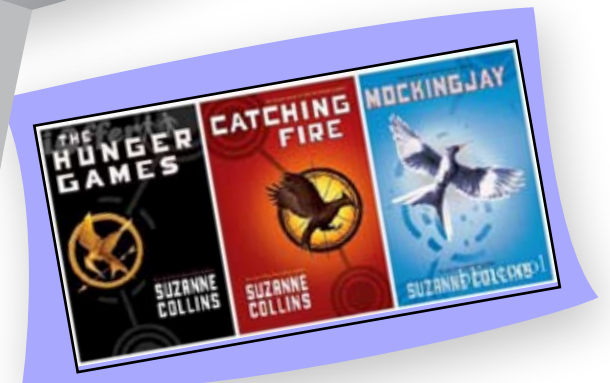


Meg Cabot writes books that everyone...well every girl can relate to. Her books are always really funny and make you feel good about yourself. My favorite series is the **SHADOWLAND** series. It's a combination of mystery and romance! I love how she creates a storyline that will always keep you interested. I can't wait for her new books!

--Reviewed by Claire Nash

**The NOTEBOOK** is a love story about a couple, Noah and Allie, who met when they were young but lived two completely different lifestyles. The two people were crazy about each other and spent every moment together until the end of the summer came along and Allie was forced to return home. They separated until later in life when fate brought them back together. The Notebook is a great romance novel that never gets old.

--Reviewed by Lindsay Wehkamp



## White grapples through Regional, State competition

by Tyler Siek

After a heart-breaking end to his junior wrestling season, with a separated shoulder, CHS senior Tyler White made a great comeback this season as he finished second in the State Wrestling Tournament.

White, whose personal goal heading into the year was just to win a medal at state, knew that as long as he stayed healthy this year he would have a successful season.

He realized this as he said, "After the first tournament with my close match against Salmons."

Who is this Salmons White refers to?

Dillon Salmons of Hoxie, who had won the State Tournament in the heavy-weight class during the 2009-2010 school year. That was White's first match against Salmons in his career as he wrestled in the 215-pound weight class prior to this season.

In order for White's goals to be realized, he had to battle the ancient wrestling art of cutting weight over his first three seasons.

White said that some of his weight-cutting strategies included, "Not eating, not drinking, and doing lots of running."

White didn't have to cut any weight this season because he was wrestling heavyweight, a class that ranges from 216 pounds all the way to 285. White was a good 20 or more pounds under the maximum weight all season.

Even though White didn't have to cut the weight this year, he still had to go to practices every day.

White says at practice, "There is

a lot of conditioning."

The conditioning is necessary for wrestlers to be able to wrestle a full nine minutes. In White's case, however, most matches ended with him pinning his opponent in the first period.

This was evident as he spent a grand total of about two minutes on the mat in the state tournament this year prior to the championship match. He won his first three match-ups in under a minute.

White's great performance at the State Tournament was not his most memorable match of his career, however, that match came at the Regional the week before.

"My most memorable mo-



**PIN HIM:** Tyler White Works to pin one of his opponents during the State Tournament in Hays. White got in to the State Tournament after taking out Dillon Salmons in the Regional. "My most memorable moment was beating Dillon Salmons," White said. (Courtesy photo)



**READY TO ROLL:** From left to right: Coulter Croft, Tyler White, and Brady Barrett pose for a picture before their send-off to the State Tournament. Croft and Barrett each won at least one match while White took second. "I had great coaches who taught me many things I will never forget," White said. (Courtesy photo).

ment was beating Dillon Salmons," White said.

White wrestled Salmons three times this season. Salmons made out the winner in two of the three contests, but after White defeated him handily in the Regional, many people began to get excited about their possible State Championship match.

The match was intense, coming down to the wire.

Both wrestlers remained scoreless for the majority of the time, until Salmons successfully scored a takedown on White toward the end of regulations.

White followed a small number of superstitions when it came to wrestling.

"I wore the same wrestling shirt for four years, and I always liked the green band, for some reason," he said of two his bigger superstitions.

After a final high school record of 103-18, White looks to move forward with his life.

"I will play football at JuCo and go D-I in one or two years," White said of his future plans. He has signed a letter of intent to play football at Garden City Community College and aspires to play at K-State after.

Wrestling has taught White many things about life.

"I had great coaches who taught me many things I will never forget: leadership, push myself, and 'You only get out of it what you put in it,'" (A quote from Coach Walker), White said.

## Bluejay basketball players named to All-League team

by Tyler Siek

On March 7, all of the boys' and girls' basketball coaches from around the Hi-Plains League met in Sublette to name players to the All-League team for the 2010-2011 season.

On the girls' side, the Lady 'Jays got three players into this year's selections.

Senior Kate Lock, left, was named to the All-HPL First Team along with her Junior teammates Lindsay Wehkamp, center, and Avery Burns, right.

Wehkamp and Burns were unanimous selections.

The Lady 'Jays won the HPL tournament hosted earlier this semester in Garden City, and were this year's Sub-State Runner-up.

On the boys' side of the spectrum, two

Bluejays were named to the team.

Junior Joey Franzitta, left, and Sophomore Ted Boersma, right, were named to the Honorable Mention All HPL team.

The Boys team finished sixth at the HPL tournament in Garden City this year and ended their season in a first-round Sub-State loss to the eventual champion, Syracuse.

All but one of Cimarron's All-League athletes will be back for the 2011-2012 season and all have hopes of leading their teams to victory.

### SWISH:

1. From left to right, Kate Lock, Lindsay Wehkamp, and Avery Burns made the All Hi-Plains basketball first team. Wehkamp and Burns, both juniors, earned unanimous honors. (Siek photo)

2. Joey Franzitta, left, and Ted Boersma, right, were named to the All Hi-Plains basketball honorable mention team. Franzitta is a junior and Boersma is a sophomore. (Siek photo)

## Junior 'Jays wrestling in full swing



TAP OUT: 3. Kaleb Neuschafer, eighth grade, works his opponent at a recent Junior High wrestling meet hosted at CHS. (Courtesy photo)

SET IT UP: A.J. Cooper, eighth, begins squaring off with his opponent at a Junior High meet at CHS. (Courtesy photo)



## The Principal's Perspective

### Funding Gifted Education

As I write this article, many of our students are in the process of taking the Kansas Assessments. According to state law, all schools are charged with the responsibility of having 100% of their students score *proficient* or higher on the Kansas Assessments for Reading and Mathematics by the year 2014.

Most schools are learning that this goal is difficult to achieve. As a consequence, schools are implementing strategies that will (hopefully) ensure that all students pass the Kansas Assessments. Without question, these assessments have forced educators and school districts to 'focus' on those students who are at the low end of the academic scale.

However, even though the nation's attention has been focused on our academically challenged students, it is imperative that school districts and their Board of Education members continue to strongly support those students who are highly successful in academics.

In particular, I've read where schools ... in an effort to cut district costs ... are either 'scaling back' their Gifted Education programs or simply eliminating them completely (with the exception of maintaining the required paper work.)

I've heard that school districts are hiring outside individuals to come into a school district on a minimal basis and update the student's Individual Education Plans (IEPs.) Under this process, while the school district is in compliance with the state laws, no other services are provided to these highly talented individuals.

Over the past few weeks, I've been reading a book titled, *A Nation Deceived: How Schools Hold Back America's Brightest Students*. In this national report, the various educational researchers advocate that public schools should continue to fully fund Gifted Education programs.

Ever since public schools have been created, there has been 'tension' between two competing thoughts concerning the purpose of public education. There are those who state that public education's purpose is to educate youth to participate in an existing society. Meanwhile, others believe that the purpose is to produce learners who will *change society for the better*.

Even though these differences might

seem insignificant, they do impact how we approach public education. For example, if your primary goal is to prepare students for an existing society, then your focus is necessarily on 'bringing up the low end learner.' However, if your primary objective is to influence society, your focus will be on the students who are the 'movers and shakers' (i.e., *leaders*.)

I, personally, believe that public education is charged with both responsibilities. Thus, while a student is required to take American Government so they can understand the responsibilities of voting in a democratic society, they will also be challenged to consider the social ills of society and to generate possible solutions.

It has always been recognized that it is quite often our 'brightest' people in a society who have the vision and capability to advocate for progress within a society. For this reason alone, public educators must continue to advocate for those students who are blessed academically.

As George Peternel states, "Forgotten is the reality that it has been the innovation and technical advances created by America's best minds that have kept us a world leader."

Sarah Jerome adds, "Public education needs the federal government, school leaders, and U.S. citizens to have a high sensitivity and deep commitment to the needs of gifted students. Not doing so will hasten a new world order in which the United States will have a significantly diminished role."

Therefore, as we continue to face a budget crisis in the arena of education, it is important to remember that it is our responsibility to continue to provide services to our gifted students as well as those who are struggling.

--Mr. Brown  
CHS Principal



## Counselor's Corner

**What is a friend?** As a child a friend is simply someone who likes to play the same thing you like to play. But, as we get older, friendships get complicated. Why is that?

When I was little, if my friend did not want to play kickball at recess, no big deal, I would find someone else to play with. It did not mean that we were not friends anymore. By the time I got to Junior High, the rules had changed and nobody told me. One day Tracy was my friend and the next day she would not even talk to me. What happened there?

To this day, even as a school guidance counselor I do not understand the phenomenon of "one day I am talking to you and the next day I am not."

Everyone wants to have friends and most want to be a good friend. So back to my original question, what makes a good friend? A friend:

- Is loyal
- Is honest
- Is trustworthy
- Is a good listener
- Will encourage you
- Will accept you for who you are
- Will spend time with you

This is not a complete list by any means, but a good place to begin when looking at not only your friends but also at what kind of friend you are.

Please remember that my door is always open and I leave you with this quote, "A friend is someone who knows all about you, and still likes you."

-----Elbert Hubbard

--Mrs. Millershaski, CHS Counselor

## Students of the Month of March 2011

*"Each month, the faculty honors students who have exhibited exemplary conduct, helpfulness, and enthusiastic involvement as 'Students of the Month.'"*

### Trenton Rittenhouse, Junior High

"Trenton is polite and courteous. He always gives a good effort, and it is a pleasure to recommend him as Student of the Month."

--Mr. Hornung



### Samantha Inguanza

Grade 11

"Sam is quiet but productive in my class. She takes her assignments seriously and produces work which really impresses me with its depth."

--Mrs. Hewes



### Nate Baublits, Grade 12

"Nate does quality work, works well with his peers and willing to help when needed. He's an asset to my class and makes my job more enjoyable."

--Mr. Johnson