

The Bluejay Post

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Cimarron,
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Cimarron High School

Cimarron, Kansas 67835

May 2011

Vol. 8, No. 8

Laptops give CHS students 'cutting edge'

By Spence Byer

Looking back on my high school education, I think one of the things that differentiated Cimarron from other schools in this area was our student-carried laptops.

Juniors and seniors at CHS are all issued a laptop computer to use at home for school work and for their own personal use. This program is called the one-to-one initiative. Having possession of my own laptop gave me a cutting edge above what I would have had without it.

"Our main goal behind the one-to-one initiative was to prepare students to be connected as twenty-first century citizens. Everything is done with computers now. When students get a career after high school, they're going to be using computers for everything," said technology coordinator Wes Johnson. "It's just the direction society is taking."

Before I became a junior, I remember our teachers having to "book" the library so our entire class could go in to use the computers for us to write a paper. Now it can all happen in the depths of each classroom.

"Having the laptops is not a matter of things we can or cannot do," said Johnson. "All students had access to computers at the school. Now with having the laptops, everything moves faster because the students have easier access. The juniors and seniors have 24/7 access to do whatever project or paper they need to finish at home."

Teachers can now assign papers or PowerPoint presentations that their students must do at home. It's relatively easy to find somewhere with internet access, whether it

be going to the school parking lot or stealing from your neighbor's WiFi.

"The greatest advantage to students having the laptops is the instant information, whether it's a big research paper or if you just need a dictionary or thesaurus," said English teacher Lynne Hewes. "The great thing about the students being issued them is that everyone is on the same playing field, not just rich kids who have computer access at home."

I've heard talk about potentially putting the laptops on carts in the school to wheel around so that all students have access to them, but no one would be able to take them home.

"It takes 10-15 minutes to get the computers from a cart. It's chaos and it's hard on the computers," said Hewes. "Kids take better care of their individual computer than they do community computers."

At the beginning of my senior year, I was swamped with college entrance essays. If it weren't for my laptop having "Spell Check," there is no way I could have ever written the essays and proofread them as quickly as I did.

The laptops have also freed up other areas in teachers' schedules, adding to a variety of classes students can take.

"This year I have nine or ten people in a creative writing class. It's the first year I've taught it here. I wouldn't even offer the class if I had to read everyone's bad handwriting," said Hewes. "Proofreading and fixing is easy. Editing and revising is so easy, and I can proofread without ruining the entire product."

With every good thing comes a disadvantage. With the laptops, we as students see none, but that isn't necessarily the case.

"The only negative thing that concerns me about the computers is the cost," said Johnson, "first the initial purchase and then the upkeep."

With the State of Kansas giving our education system a blow in the gut with all the budget cuts this year, it's



WRITING! Seniors Tess Trahern and Josaiah Kremeier type intently on their laptops while doing time in Creative Writing class. The creative writing class is new in the curriculum this year. "This year I have nine or ten people in a creative writing class. It's the first year I've taught it here," said English instructor Lynne Hewes. (Byer photo)

obvious that laptops would be an easy cut; however, it would be a crying shame to lose these laptops.

Essentially, we would be taking many steps back towards the stone age, and Kansas

students would no longer be able to compete with students from other states.

Farewell, CHS; sincerely, class of 2011

By Nicole Marshall

Our time has finally come! The seniors at CHS will be taking their final steps into a new beginning on May 8.

Many see this as a happy time, a time of remembering, but it is also a time of sadness. We'll miss people we won't see everyday, the teachers who gave us lectures and advice, the principal who always had a smile on his face and silly jokes to crack, and the counselor who gave all of us a shoulder to lean on.

We'll remember our football games, basketball games, tennis matches, wrestling meets, golf meets, cross-country meets, volleyball matches, and all of our extra-curricular activities.

A few of us will think of our school newspaper and the yearbook and all the time we poured into them to make this year even more memorable.

We'll never forget scrambling to meet AR goals or turning in assignments at the last minute. We'll remember the kids whose names always ended up in Mrs. Wiseman's jar. We'll remember Contingency rocking out at junior prom.

Some of us may even remember the fights we had, the friends we lost, the choices we made despite how they may have affected our life in the long run. We'll remember each other, and most of us will stay in contact as we begin to take the next step.

Though our high school year's ending, a new chapter is beginning. Let's not be afraid to embrace it.

I leave you with this final thought, seniors. May your futures stay bright, your hearts stay strong, and your minds stay focused. Best of luck to you, Class of 2011!



RESEARCH! Junior Luke Reed researches on his laptop in Mrs. Hewes' English III. "Now with having laptops everything moves faster because the students have easier access," said Technology Coordinator Wes Johnson. (Byer photo)

What's the big fuss over Justin Bieber?

'Beliebers' love their guy

By Abby Thompson

Picture this: thousands of screaming girls, all yelling one phrase, "JUSTIN BIEBER, I LOVE YOU!"

This is what singer Justin Bieber lives through everyday. Born in Stratford, Ontario, Justin was discovered via YouTube in 2008. Within a few months his success skyrocketed.

In March 2010 Justin released his first full album entitled *My World 2.0*, which went platinum in the U.S. and was ranked number one in sales around the world for the first few weeks.

After his debut album Justin began his My World Tour, and in February 2011 the 3D film *Justin Bieber: Never Say Never* hit theaters.

He has appeared on countless television shows, including *Saturday Night Live*, *CSI: Crime Scene Investigation*, *Good Morning America*, and *The Today Show*.

Justin has accomplished the life of a real rock star and he's only seventeen.

Most of Justin's songs revolve around the same topic: love. Finding love, losing love, and being in love.

His voice has an almost magical effect on teenage girls. Justin's lyrics speak the words that every girl in the world, including me, wants to hear.

Well, almost every girl.

In less than a year this young superstar has become a household name--and the butt of many jokes. Many people call him "gay," or a "twelve-year-old girl," or say he "all-around stinks" as a singer.

Yet in reality he's not any of these things.

He was born into humble beginnings. He taught himself to play piano, trumpet, guitar, and percussion. He was discovered for his true talent, not because of people he knew. His voice is a combination of Fergie and Jesus; he's has amazing hair, and he's totally gorgeous!

In every generation there will always be one male actor or singer or dancer who steals the hearts of young women around the world, whether it is Elvis Presley or James Dean or Justin Timberlake.

Without a doubt, Justin Bieber has become the teen heartthrob of this generation. Why should he be criticized for that?

Everyone is entitled to his or her own opinion, but for the sake of us "Beliebers" please keep your rude comments to yourself!

If you don't enjoy listening to Justin's music, then DON'T! It's really that simple.

Love him or not, to each his own

By Josiah Kremeier

In the land of social trends—past the realm of inclination, and beyond the great mountains of clichés and fallen teen idols—a deep scar stretches out. The scar—the original black sheep of its land—is overflowing with hate. Hate that's not exactly needed or reserved as a rare commodity, but shoved into the public eye, scrutinized, parodied, and sold cheaper than air to anyone who wants it.

And it is in this hate-filled scar that an egg lies. A shiny white egg, flawed only by its flimsy shell and the lake of hate that has engulfed it. It is in this egg that Canadian sensation Justin Bieber crouches in a fetal position. Outside the scar, the lands shriek with glee. All inhabitants want a look at the seventeen-year-old 'heart throb.' But the scar surrounds him . . .

It's one thing to dislike a popular figure for a good reason. But to dislike someone for no reason, other than the fact that you just don't like him, and only because others feel the same way? That's just childish.

And that is the treatment Justin Bieber has been given by a surprising number of people. He has been the target of many bloggers, message boards, and YouTube users.

His video for Baby has received the second most "dislikes" among all YouTube

videos. (Rebecca Black's Friday holds the current record for most "dislikes.") His YouTube videos have been hacked and altered to redirect watchers to pornographic websites. And even death conspiracies.

So one has to ask why?

Is it all in good fun?

It probably is.

But why do people feel the need to hate something just because others do? Or for that matter, why like something strictly because others do?

Are people subtly putting together some post-Nazi master race?

Are trend-controlled robots the future of America?

Now, I'm not saying I'm all hot and sweaty for this Canadian "singer, songwriter, and actor" or that anyone should be. In fact, I've only heard a few songs by him. But I wasn't impressed.

The songs sounded like any other song on contemporary radio. Synthesizers and keyboards, a simple club beat, minimal chord changes, short verses with simple rhyming, a chorus that's repeated so many times by the end of the song it's brainwashed into your mind, etc.—the modern song repertoire.

In one song I counted the same phrase repeated thirty-two times. The clichés and brainwashing go on and on.

In every argument the statement "to each his own" comes up. After each side shuffles out some of their cards and presents their case, it almost always ends with "to each his own."

So what's the point in arguing? What's the big fuss about? Who really cares?

If you like this music, or just don't care and only like it because your best friends like it, then cool.

To each his own.

Final Thoughts: Cimarron isn't a bad place

By Spence Byer

News-flash: I won't be here next year. Big surprise, I know. Hold the tears back; I'll be in a much scarier place, Omaha.

I want to take a moment to reflect back what I have learnt at ol' CHS.

The majority of underclassmen talk about how they'll become bitter upon graduation and never return to this realm of awfulness we call Cimarron. I'm different. I'm sure I once thought that way, but in the last month or so I've had several epiphanies all-leading to positive views of our hometown.

In what major city will the entire community drop what they are doing to help you out? None. In Cimarron, if there is a death in the family or a



terminally ill person in the household, you can count on getting an endless food supply from those around the community "just helping out". Cimarron is a generous place.

For those of you who know, there's no denying that my classmates and I enjoy a good prank. I'm thankful that the police in Cimarron are understanding... otherwise, I might be writing this column from a juvenile correction facility.

Throughout my days here I've managed to make quite a few people upset, but the same deed brought on many smiles. Only in Cimarron can you drive around, playing a trumpet full blast at 11:30 p.m., and not get in trouble. Also, kudos to my P.I.C. Nilla. Hopefully, there is someone in my college posse like him. I'm gonna miss you, buddy.

My senior year has mellowed me out and made me realize the more important things about high school. It's definitely not the literature we study or the trig formulas... we'll more than likely not remember

what color the canoes were in The Pearl. (The canoes are blue.) But what we will remember is the comradery built with one another, the work ethic we developed (and will hopefully build on), and time management.

This is the part of the column where I offer advice to those who will still be here after I leave. I have a few "words of wisdom" for you.

Take it all in. Don't leave here with regrets, wishing you had done something that you didn't. Fall down a few times. Embrace the awkward moments, you'll come out ahead if you do.

Most importantly, keep your teachers on their toes. Keep trying to get away with things, even if it is a long shot; it keeps them young.

Well, peace out, Cimarron. Have a good one.

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Students plan ahead for summer jobs

By Abby Thompson

"Choose a job you love and you'll never have to work a day in your life."

This quote comes proves true for many CHS students as they begin their summer jobs. Although we live in a small community, there are many job opportunities for teenagers in the area.

Working in the summer is a great way to earn money and build communication skills.

"I lifeguard at the city pool in the afternoons during the summer," said Junior Joey Franzitta. "I basically just watch kids swim all day so it's really not that hard."

People who have jobs that center around things they enjoy doing usually have an easier time making it through those long workdays.

"This summer I plan on working at the Cimarron Club House," said Senior Kate Lock. "I really like to golf, so I figured I would like working at the golf course."

Depending on how much money they make, some teens like to save, while others like to spend it.

"I get paid \$8.25 an hour," said Franzitta. "I usually put my money in the bank until there is something I really need or want."

"I will get paid \$7.75 an hour this summer," said Lock. "I spend my money mostly on clothes and stuff, but since I'm going to college I've started to put some into savings, too."

Some teenagers choose to volunteer during the summer without getting paid.

"I volunteer at Kids' World," said Junior Taylor Siek. "Not getting paid doesn't bother me. I just like to hang out with the kids."

Some teens went through an extensive preview process before they were able to get the job.

"I had to fill out an application and go through an interview with my boss before I got the job," said Siek. "I also had to have a full physical and be TB-skin tested before I could work with the kids."

Other students had a short interview process before they landed the job.

"I heard that Mrs. Payne needed help, so I filled out an application and had a short in-



MAKING THAT MONEY: Senior Nicole Marshall creates a customer's sandwich at Subway. "I usually spend my money on gas and buy things for my niece and nephew," said Marshall. While some teens spend their money on material things, others like to save their money for the future. (Courtesy photo)



WORKING NINE TO FIVE: Junior Megan Claar takes orders at Clark's Drugstore. "I've been working at Clark's for almost a year and I really like it," said Claar. "I like to make money and visit my friends at the same time." Small perks make working long hours during the summer a little more bearable. (Courtesy photo)

terview," said Lock. "I spend a lot of time at the golf course during the summer anyway, so I already know what goes on in the Club House."

Working in the summer can mean long days, especially if the job requires being out in the heat, but hopefully there are some perks that can help make it a bit more bearable.

"It can get pretty hot during July, but I've got a really cool swimsuit and shirt," said Franzitta. "Playing with the daycare kids is a lot of fun, too."

Junior Megan Claar, who works at Clark's Drugstore, enjoys interacting with her customers as she works.

"It's a hangout spot for all the high school kids so I get to see all my friends while I'm working," said Claar.

Although most jobs do come with nice incentives, some have their downsides.

"At first I hated the dirty diaper and throw-up smell at Kids' World, but I've gotten used to it the more I work," Siek said.

Some teens' jobs require hands-on labor, while others aren't that physical.

"I will clean the Club House, take payments, and stock the snacks and drinks so it won't be that difficult," said Lock.

Even though we've all heard the horror stories of an evil boss, most have found their employers aren't so bad.

"My boss is really great. She understands my busy schedule as a teenager and helps me work around it," said Siek.

Teens have many different motives for working in the summer whether it's for the money, the job experience, or out of boredom.

"The first few weeks of summer is great for just hanging out but I get bored easily and having the extra money for the future is really nice," said Lock.



Nathan
Baublits



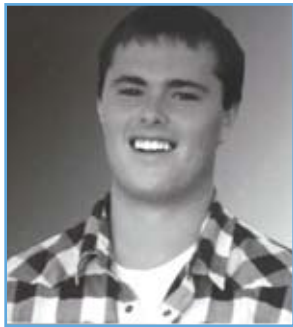
Britney
Boersma



Whitney
Boersma



Miranda
Burns



Spence
Byer



Laci
Collins



Garrett
Davis



Chloe
Day



Kevin
Garcia



Eva
Giebler



Cassi
Glaze



Ashley
Harrell



Damaris



Derek
Hoskinson



Michaela
Kelsay



Josiah
Kremzier



Christopher
Lacy

Cimarron *High School*
Class of 2011

Seniors

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Katz
Lock



Nicole
Marshall



Tyrel
Moffitt

Jordan
Osborn



Riley
Parsons



Anthony
Price

Bluzlake
Pritchett



Andrew
Reed-
Moutray

Taylor
Schartz



Tiana
Schneider



Charles
Shaughnessy



Tess
Trahern



Pedro
Trevino



Tyler
White



Genare
Woofter



Shay
Zielke



Class
flower:
Alert
Rose

*"May your dreams take you to the corners of
your smiles, to the highest of your hopes, to the
windows of your opportunities, and to the most
special places your heart has ever known."*

--Anonymous

*Class colors:
Columbia
blue, black,
and silver*

New elective class lends helping hand to junior high athletes

By Tyler M. Siek

Bill McCartney once said, "All coaching is, is taking a player where he can't take himself."

At CHS the Principles of Coaching class, taught by David Ediger, focuses on coaching and uses what it teaches on junior high athletes.

"Principles of Coaching is a class that gives students an idea of what all goes into coaching," said Ediger. "The majority of their time they are actually coaching with the junior high programs."

There are three students in the class this semester. Two senior boys, Kevin Garcia and Nate Baublits; and a sophomore girl, Ellen Waters, make up the class roster.

There are a few requirements to enter the class.

"Ideally, we like to have someone interested in going into coaching and or education. Enrollment starts with seniors and works its way down," said Ediger. "We can only have four students total."

Waters encompasses all of the requirements as she says she plans on coaching after high school.

Baublits said, "I'll probably coach my kids if I have them."

For a high school student, dealing with junior high boys and girls can be quite frustrating. Some of the students have never played any sports before, and this is their first time.

Garcia said, "The hardest part of the class is learning patience and not getting mad at or making fun of the kids."

For Waters the hardest part of the class is similar. "The hardest part is remembering some won't get it as quick as others," Waters said. "You still have to pay attention to everyone."

Principles of Coaching came to CHS because of the large numbers of junior high athletes compared to the limited number of coaches.

"I thought it would be a good idea to get some students involved with our younger kids and also solve the problems of large numbers in our junior high sports with



PUT IT OUT THERE: Nate Baublits works with a junior high student on his form during the shot put. Baublits is one of three enrolled in the seventh hour Principles of Coaching class. "I've learned to be patient with the kids because this is their first time out here," said Baublits. (Siek photo)

limited coaching staff," said Ediger.

Over the past several years there have been sometimes upward of 40 kids involved in a sport and sometimes as few as two coaches.

Some people may think Principles of Coaching is just a free period for high school students to play around with junior high kids; however, it really is a class with a set curriculum, not just a pass or fail situation.

"It's a graded class," said Ediger. "I want it to be more than just a student aide class. Grades are based on coaching involvement, tests, papers, and different projects I have the students do."

Since the class has a graded curriculum, the students involved learn many things.

Baublits said, "I've learned to be patient with the kids because this is their first time out here."

While Baublits has learned patience, among other things, Garcia has taken leadership skills away from the class.

"I've learned to be a leader because the kids look up to us," he said.

Along with learning new skills, each of the students has a favorite part of the class, a little something that makes it worthwhile every day.

"My favorite part is being able to interact with the kids and teaching them to do things they've never done before," said Waters.

Principles of Coaching is still relatively new to CHS. It is a different style of class that is unique in this area.

"Some other schools have student aides that are a pass/fail that just go help coach, but this is the only class of its kind," said Ediger of the unique qualities Principles of Coaching has to offer students.

While right now they're just in high school, one day the three Principles of Coaching students may be actual full-time coaches, and they'll take what they learned in school with them.



KEEP WORKING HARD: Ellen Waters talks with Kari Blattner about her work in distance races. Waters has learned to work with all types of students. "The hardest part is remembering some won't get it as quick as others. You still have to pay attention to everyone," Waters said. (Siek photo)

Spring sport seasons tee-off



FORE! 1. Stewart Fairbank, sophomore, prepares to hit his tee shot at the Cimarron Invitational golf meet. The golf team has gotten off to a fast start, winning their meet at Leoti and placing third at Cimarron. (Courtesy photo)

FINISHING STRONG: 2. Kate Lock, senior, runs down the track at the CHS track meet. Both the men's and women's track teams have large numbers this year and are expecting successful seasons. (Courtesy photo)

SMASH! 3. Elgin Wespe, junior, hits a serve down the line at a recent Bluejay tennis meet. The tennis team saw its numbers go down this season, but they still plan on doing what they can with the numbers they have. (Courtesy photo)



2011-12 cheerleading squad announced

By Abby Thompson

"The refs have always been blind, it's our job to make them deaf."

On March 21 fourteen girls tried out for the 2011-12 cheerleading team. After trying out in front of the student body the girls cheered one at a time in front of a panel of judges.

Forty percent of the final score was based on student votes, thirty percent was

based on panel scores, and the rest of the score was based on teacher evaluations.

The 2011-12 cheerleaders are: Abby Thompson, Kait Flores, Taylor Moyer, Erikah Pena, Jessica Garcia, Britney Bogner, MacKenzy Meis, and Andrea Bryant.

In preparation for next year the girls will travel to Garden City Community College to attend the UCA cheer camp in July.

Time for a lengthy summer

By Tyler M. Siek

As the school year winds down, it comes time to say goodbye. This year has been short, sweet, and to-the-point. If it seems like just a few weeks ago we were just starting school, it's because we were.

This school year has been epically short. We started on August 30, 2010, and we walk out those doors for nearly four months on May 11, 2011.

This is one of the shortest school years ever at CHS, and as the calendar for next year has already been passed, this will be one epic and ridiculous summer.

From May 11 to August 31, we'll wonder around aimlessly, getting dumber by

the day. To tell you the truth, that leaves me insanely happy. Bring on the summer! We have nothing to look forward to but warm weather and laziness. It's time to make some money and do whatever we please.

We'll have no schoolwork to worry about for quite some time. Oh yeah, when we come back, we'll all be one grade closer to graduation.

Farewell for now, Bluejays. I'll be seeing you again in the fall.

Principal's Perspective

As I've shared before, I've been reading a book titled, *Waiting for Superman*. Just to provoke thought, I've recited several quotes from the book. If you are like me, as you read these quotes, you will appreciate the tradition that Cimarron has concerning high expectations for all students. Even though I'm sharing a few quotes with you, if you would like to see the other quotes that I thought were important, please email me at bbrown@cimarronschools.net and I will send you the remaining quotes from the book.

If an unfriendly foreign power had attempted to impose on America the mediocre educational performance that exists today, we might well have viewed it as an act of war.

One of the saddest days of my life was when my mother told me "Superman" did not exist. Cause even in the depths of the ghetto you just thought he was coming...she thought I was crying because it's like Santa Claus is not real. I was crying because no one was coming with enough power to save us.

When you see a great teacher you are seeing a work of art. You're seeing a master and it is as, I think, as unbelievable as seeing a great athlete or seeing a great musician.

The sense of hopelessness induces a kind of indifference. People don't want to suffer the discomfort, even pain, of recognizing how serious the problem is when they believe they can't do anything about it. And so they turn off their receptors—or worse, their hearts—and ignore the topic.

Could it be that teaching is just about the most important job in the world? And

could it be that, in the end, the challenge of fixing America's schools comes down to putting great teachers into classrooms and giving them the tools they need to do what they do best?

As Michelle Rhee, chancellor of the District of Columbia school system, says, "I believe that that mind-set has to be completely flipped on its head. Unless you can show that you are bringing positive results for kids, then you cannot have the privilege of teaching in our schools and teaching our children."

Research shows, in fact, that the single most important factor in improving student achievement is great teaching. Classroom teaching "is perhaps the most complex, most challenging, and most demanding, subtle, nuanced, and frightening activity that our species has ever invented."

Doing this requires that we lay five foundations for student success: 1. Good teachers supported by good leaders 2. Good curriculum 3. An environment that eliminates barriers to student success 4. Shared responsibility and mutual accountability 5. Collaboration, not competition or combativeness

Today this is how teachers still are commonly evaluated: by an administrator sitting in the back of the classroom for a few minutes, a few times, in the first few years of teaching. The teacher then receives feedback at the end of the semester or the end of the year. It's like a football team watching game tape only when the season is over.

--Mr. Brown, CHS Principal

Counselor's Corner

SUMMERTIME!

Everyone is ready for summer to get here. I cannot blame them; summer is a great time to relax, slow down a bit, enjoy the longer days, and maybe get a summer job to make some extra money.

Before you begin looking for a summer job, ask yourself the following questions:

1. What is the minimum pay you are looking for?
2. Do you want to work outside or inside?
3. Do you have transportation?
4. Do you want to work days, nights, or weekends?
5. What kinds of things do you enjoy?

Once you have answered the above questions, how do you go about getting the job. Just wanting it is not always enough.

Here are some suggestions on how to get the summer job of your dreams:

1. Always type your application and resume. Do not forget to double check it for typos.
2. When you drop off your application, ask to see the manager and hand deliver it to them.

3. Always dress appropriately. Do not wear shorts or hats when delivering an application or going for an interview.

What if finding a job is not the problem, but that you do not even know where to begin looking for a summer job.

Here is a list of the top 10 jobs for teens in the summer that I found on the internet when I was looking for teen jobs:

1. Movie Theater
2. Pool Manager
3. Babysitting
4. Lifeguard
5. Tutor Young Kids
6. Mowing Grass
7. Camp Counselor
8. Car Washing and Detailing
9. Clothing Stores
10. Umpire for Summer Games

As always, my door is always open and if you need something once summer gets here, please do not hesitate to call me at home. Have a safe and enjoyable summer!

--Mrs. Millershaski, CHS Counselor.



Students of the Month

"Each month, the faculty honors students who have exhibited exemplary conduct, helpfulness, and enthusiastic involvement as 'Students of the Month.'"



Whitney Boersma

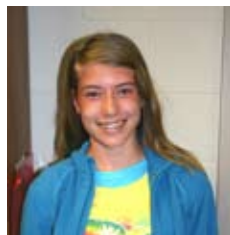
"She has been a joy to have on the cheerleading squad. Excellent leader too." - Teresa Payne.

April



Ted Boersma

"Always polite and friendly, Ted enjoys a good rapport with students and teachers alike." - Susan Wiseman.



Isabelle Koopman

"...Works really hard in my calssroom. She asks questions and is conscientious about getting her homework finished."

- Paula Thompson.



Britney Boersma

"She not only made things fun, but was an excellent leader as a senior. She is a pleasure to have in my IHT class, too."

- Teresa Payne.

May



Cody Toothaker

"...Cody always conveys the strong work ethic he has. A very polite and friendly student." - Denis Hornung.



Madison Chalkley

"Madison focuses on the task at hand and sees it to completion. She is a leader in a very quiet sort of way."

- Denis Hornung.